

Lesson Plan:	Comparing Criteria in Government in Ancient Greece and in Contemporary Canada
Grade/Subject	Grade 8 Social Studies
Author	Glenda Halkett
Curriculum Learning Outcomes	<p>World History: Societies of the Past Cluster 3: Ancient Societies of Greece and Rome 8-KC-003: compare criteria for citizenship and participation in government in ancient Greece and in contemporary Canada</p>
Objectives:	<p>Students will explore governance in ancient Greece and compare it to modern day Canada through web research using compare and contrast frame and other BLMs.</p> <p>Ancient Greek society developed many of the basic principles of democracy and citizenship that have influenced governance in contemporary Canada.</p>
Resources	<ul style="list-style-type: none"> - Computers for student research - Grade 8 social Studies World History: Societies of the Past - -A Foundation for Implementation - BLM E: Democracy in Ancient Greece - BLM B: Forms of Government - BLML C: Compare and Contrast: Ancient and Modern Democracy - BLM I: Direct and Representative Democracy
Activating	
Have students work in pairs using the think-pair-share strategy to brainstorm ideas related to the Canadian system of government, how decisions are made, levels of government, etc. Discuss as a class	
Acquiring	
<ul style="list-style-type: none"> - Inform students that they will now be comparing modern day Canadian governance to that of Ancient Greece. - Read over BLM E: Democracy in Ancient Greece - Discuss this with the class - Students research similarities and differences online 	
Applying	
Fill out BLMs B, C, I and compare findings as a class	
Assessing	
Students will create two webs of both types of government systems using paper and pencil or the computer. They will be required to add notes and present for marking.	